

## 1 Przeczytaj teksty i zaznacz właściwe odpowiedzi.

Help!  
Yesterday, I did a project for my English class. The subject wasn't bad. It was about the use of computers in the future, and I had some great ideas but it looks really bad. The letters are difficult to read and the title is very small. There are also lots of spelling mistakes in the text and it doesn't look interesting :( Can you help me? Do I have to delete everything now? I have to give it to my teacher tomorrow!  
Sarah

Calm down, Sarah. I can help you :) Don't worry!  
First, add some photos. Visit some website about the subject of your project, and copy some pictures you like. Paste them into your project. The text is easy to read when you use only one font for the whole text, and bold letters for the title. Use a spellchecker to make sure that there are no spelling mistakes. And always save your work. Good luck!  
Nick

- 1 Sarah can't ...  
**a** ... do her project.   **b** ... edit the text.  
**c** ... make spelling mistakes.
- 2 Sarah ...  
**a** doesn't look interesting.   **b** wants some help with the project.   **c** has to delete her homework.
- 3 Sarah has to ...  
**a** ... take some photos.  
**b** ... delete some photos.  
**c** ... paste some photos into her project.
- 4 What does Sarah have to do with the title?  
**a**  B   **b**  /   **c**  abc ✓
- 5 Sarah doesn't have to  
**a** use the spellchecker.  
**b** use two fonts for the whole text.  
**c** visit any websites.

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## 2 Z podanych wyrazów ułóż poprawne zwroty i uzupełnij nimi zdania.

- 1 Remember to \_\_\_\_\_ when you finish working on my computer.  
 2 To get more details about the competition, please \_\_\_\_\_: www.adventure.com.  
 3 To read your emails, \_\_\_\_\_ and click 'Enter'.  
 4 People don't write letters now, they \_\_\_\_\_ because it's really fast.  
 5 To print your document, you have to \_\_\_\_\_ with the small picture of a printer.



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## 3 Poniższe daty napisz słownie w zeszycie.

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## 4 Przepisz podane zdania, zmieniając ich formę z teraźniejszej (Present) na przeszłą (Past).

### Present

She wins this race every year.  
 Do you get up early?  
 Where do they go on holiday?  
 Does he have to type in a password? Yes, he does.  
 I don't save my documents.

### Past

1 \_\_\_\_\_ last year.  
 2 \_\_\_\_\_ yesterday?  
 3 \_\_\_\_\_ last summer?  
 4 \_\_\_\_\_ . Yes, \_\_\_\_\_.  
 5 \_\_\_\_\_ yesterday.

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## 5 Uzupełnij luki właściwymi formami czasu przeszłego czasowników podanych w nawiasach.

- Meg:** Hi, Sam. What's up? 1 \_\_\_\_\_ (you, have) a good day yesterday?  
**Sam:** Hi, Meg. Not really. I 2 \_\_\_\_\_ (get up) late and I 3 \_\_\_\_\_ (not eat) breakfast.  
**Meg:** Well, it was your fault. You always get up late!  
**Sam:** And I 4 \_\_\_\_\_ (go) to school with my new camera to take some photos ...  
**Meg:** That was a big mistake, right?  
**Sam:** Yes, I 5 \_\_\_\_\_ (lose) it!  
**Meg:** Oh, dear.

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1-12



13-23



24-30

