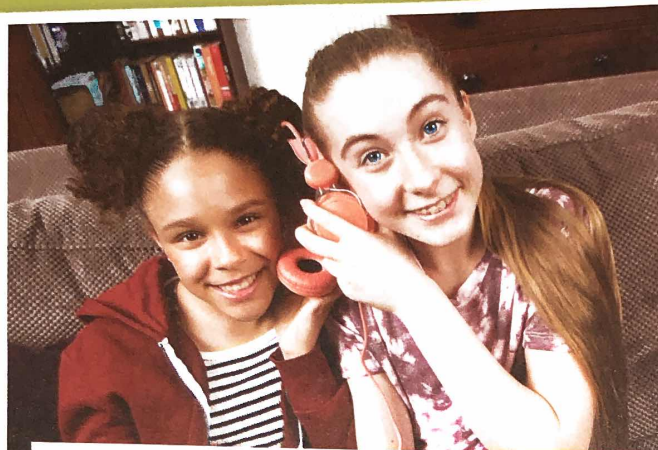


What can you do?

Potrafię opowiadać o swoich umiejętnościach.

Can you sing?



Amy: What's this song, Elena?
Elena: It's Adele. She's really good. Can you sing, Amy?
Amy: No, I can't. What about you?
Elena: Yes, I can, and I can play the guitar. I love music!

1 Read the dialogue. In your notebook, complete the sentences with Amy or Elena.

- | | |
|---------------|------------------------|
| 1 can sing. | 3 can play the guitar. |
| 2 can't sing. | |

Get Grammar! can

| + | - |
|------------------------------|--|
| I/You can sing. | I can't sing. |
| He/She/It can sing. | He/She/It can't sing. |
| We/You/They can sing. | We/You/They can't sing. |
| ? | Short answers |
| Can you sing? | Yes, I can . / No, I can't . |
| Can he sing? | Yes, he can . / No, he can't . |
| Can they sing? | Yes, they can . / No, they can't . |

2 Complete the sentences with **can** or **can't** so they are true for you. Write the answers in your notebook.

- My best friend swim.
- My friends speak Italian.
- My mum sing.
- My dad play football.

3 1.06 Listen and repeat. Which activities in the Vocabulary box can you see in the pictures? What can you do?

Vocabulary

cook draw play football
 play the guitar ride a bike run sing
 skateboard speak Spanish swim



4 1.07 Listen and write the action verb in your notebook.

1 play the guitar

5 1.08 **GAME** Look at the table and read the conversation. Who is it? Listen and check. Then play the game in pairs.

| Amy | ✓ | ✗ | ✓ | ✗ |
|-------|---|---|---|---|
| Tom | ✓ | ✓ | ✗ | ✗ |
| Elena | ✗ | ✗ | ✓ | ✓ |
| Lucas | ✗ | ✓ | ✗ | ✓ |

A: Is it a boy or a girl?

B: It's a boy.

A: Can he swim?

B: Yes, he can.

A: Can he skateboard?

B: No, he can't.

A: I know! It's ...

6 In your notebook, write a questionnaire for your class. Write five questions with **Can you ...?** Then ask your classmates!

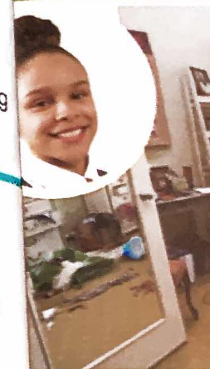
A: Can you cook?

B: Yes, I can. / No, I can't.

My room

Potrafię opisać swój pokój.

Elena



Hi, I'm Elena and this is my room. It's not very big, but it isn't very bad. There's a desk, and there's a chair. My favourite thing is the wardrobe. There's a big wardrobe under my bed. I have some clothes in it. I haven't got a desk and a digital camera.

1 Look at the pictures.

2 Read about Elena's room. Write true or false.

- Elena's room is big.
- She's got a desk.
- Her clothes are in the wardrobe.
- She has a digital camera.
- Her favourite thing is the wardrobe.

3 1.09 Listen and write the answer in your notebook.

Vocabulary

armchair
 shelves

4 Match the rooms with the furniture.

- Bedroom
- Kitchen

My room

potrafię opisać swój pokój.

Elena's room



Hi, I'm Elena and this is my bedroom! It's big but it isn't very tidy. There's a bed, some shelves and a desk, and they're all ... white! My favourite things are my guitar and my clothes. There's a big wardrobe next to the door ... my guitar is in the wardrobe, but my clothes are on the floor, under my bed and on my chair! On my desk, there are fashion magazines and some schoolbooks. I haven't got a computer in my room, but there's a TV and a digital radio. I love music 😊.

1 Look at the photo. Is Elena's room tidy or messy?

2 Read about Elena's room. Are the sentences true or false?

- 1 Elena's bedroom is big. *True*
- 2 She's got a guitar in her bedroom.
- 3 Her clothes are under the bed.
- 4 She hasn't got any schoolbooks.
- 5 Her favourite thing is her TV.

3 1.09 Listen and repeat. Which objects can you see in Elena's room?

Vocabulary

armchair bath bed chair desk fridge
shelves shower sofa table wardrobe

4 Match the objects in the Vocabulary box to the rooms. Write the answers in your notebook.

- 1 Bedroom: *bed*
- 2 Kitchen:
- 3 Living room:
- 4 Bathroom:

Get Grammar! *there is / there are*

| + | - |
|------------------------------|---|
| There's a wardrobe. | There isn't a TV. |
| There are three schoolbooks. | There aren't any clothes in the wardrobe. |
| ? | Short answers |
| Is there a TV in your room? | Yes, there is. / No, there isn't. |

5 Complete the description of Tom's room with *is* or *are*. Write the answers in your notebook.



"My room isn't very big, but I love it! There ¹ is a bed next to the door and a small wardrobe. Under the bed there ² some football boots and my favourite ball. There ³ two Gareth Bale posters on the wall and there ⁴ a small table next to my bed. On the table there ⁵ some books and a sandwich. There ⁶ an alarm clock too.

6 Choose the correct answers. Write them in your notebook. Which sentences are true about Tom's bedroom?

- 1 *There isn't / There aren't* a computer.
- 2 *There isn't / There aren't* any posters.
- 3 *There isn't / There aren't* a big wardrobe.
- 4 *There isn't / There aren't* any books.
- 5 *There isn't / There aren't* any sandwiches.

1 *There isn't; true*

7 1.10 Listen and repeat. Then look at Elena's room and choose an object. Ask and answer about the objects in pairs.

Vocabulary

in on under next to

A: Is there a basketball in Elena's room?

B: No, there isn't.

8 Imagine your ideal bedroom. Tell your partner about it.

My ideal bedroom is very big and blue.



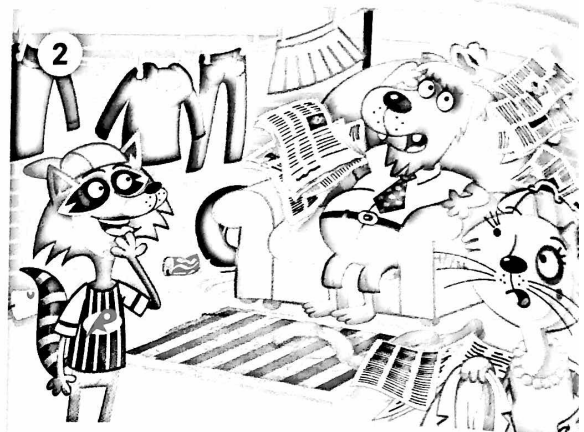
Potrafie rozmawiać o ubraniach i używać zaimków wskazujących *this, that, these, those*.

Meet the City Creatures

Meet Carla and Rocco. Carla is a cat and Rocco is a racoon, but they are good friends. Their home is in the city – they are City Creatures! Today their home is very messy. Let's find out why ...



Carla: Are these your trainers, Rocco?
Rocco: No, they aren't. My trainers are small!
Carla: Is this your coat, Rocco?
Rocco: No, it isn't. I haven't got a coat.
 Hmm, what are those?
Carla: They're sausages!



Big Al: Sausages? Where?
Carla: Help! What's that?
Rocco: It's OK Carla, it's a dog. Er, who are you?
Big Al: I'm Big Al! Who are you?
Carla: I'm Carla! And this is Rocco.
Rocco: Hi Big Al! Welcome to the city!

1 **1.11** Listen and read. Choose the correct answers. Write them in your notebook.

- 1 Carla and Rocco *are / aren't* friends.
- 2 Their home is *messy / tidy*.
- 3 Rocco has got *big / small* feet.
- 4 Big Al *has got / hasn't got* some sausages.

1 are

2 **1.12** Listen and repeat. Which clothes can you find in the cartoon?

Vocabulary

coat dress hat hoodie jacket
 jeans jumper shoes skirt T-shirt
 trainers trousers

3 What colour are the City Creatures' clothes? Point and say. What about your clothes?

A: It's a pink dress.

B: They're red trainers.

LOOK!

It's a red hat.
 They're red hats.

What's *this*? → It's a coat.

What are *these*? → They're trainers.

What's *that*? → It's a hat.

What are *those*? → They're sausage

4 **1.13** Complete the questions with *this, that, these* or *those*. Write the answers in your notebook. Then listen and check.

- 1 What's → ? It's a skirt.
- 2 What are → ? They're jeans.
- 3 What's → ? It's a hat.
- 4 What are → ? They're shoes.

5 Choose the correct answers. Write them in your notebook.

- 1 *This / These* coat is very big!
- 2 *That / Those* sausages are Al's.
- 3 *This / These* trainers are Rocco's.
- 4 *That / Those* isn't my skateboard.
- 5 *This / These* dress is Carla's.

1 This

Potrąfię opowiadać o innych osobach oraz stosować zaimki dzierżawcze.

He's friendly and funny



The city is Carla and Rocco's home. Now it's Big Al's home too. Big Al is very happy with his new friends. Carla is clever. She likes reading and she's got a lot of books. She's very pretty too! Rocco is small and sporty. He loves skateboarding and he's got a new skateboard. It's very cool! Big Al is friendly and funny - his jokes are really good. He's often hungry and he really loves ... sausages!

- 1 1.14 Listen and read. In your notebook, match the names of the City Creatures to the objects below.

- 1 a skateboard - 2 books -
3 sausages -

- 2 1.15 Listen and repeat. Which adjectives describe you?

Vocabulary

big clever friendly funny helpful new old
pretty small sporty

- 3 Choose the correct answers. Write them in your notebook.

- Rocco is good at football. He's very *sporty* / *pretty*.
 - Big Al has got a lot of friends. He's very *small* / *friendly*.
 - Carla is very *sporty* / *helpful*. When there's a problem, ask Carla!
 - Big Al's sofa is *old* / *new*. But it's his favourite thing!
 - Carla is *clever* / *funny*. She's very good at Maths!
- 1 sporty

LOOK!

- put the adjectives **before** the noun a **new** hat
- adjectives are always singular one **new** hat
two **new** hats.
- put **very** **before** the adjective The hat is **very** cool.

- 4 Work with a partner. Describe a City Creature. Who is it?

A: He's friendly and funny. He's got white trainers.

B: It's Big Al!

A: That's right!

I → my he → his we → our
you → your she → her you → your
it → its they → their

It's Big Al's home. = It's **his** home.

- 5 Complete the sentences with a possessive adjective. Write the answers in your notebook.

- 'I'm hungry!' → 'My name is Al!'
- 'We're best friends.' → ' names are Rocco and Al.'
- She's called Carla. → friends are Big Al and Rocco.
- He's got a new skateboard. → skateboard is red.
- You've got a hamburger. → Is hamburger good?
- They're the City Creatures. → This is home.



- 6 **GAME** Choose a person from your class. Ask and answer about this person in pairs. You can only answer yes or no! Use adjectives, colours and clothes.

A: Is it a boy?

B: Yes, it is.

A: Is he sporty?

B: Yes, he is!

A: Are his trainers red?

B: No, they aren't.

A: I know! It's ...

Classmates

Vocabulary

Potrąfię rozmawiać o szkole.

1 Which things have you got in your school bag?

calculator dictionary laptop map paints
pencil case trainers

I know that

VOCABULARY

School subjects and school items |
Collocations with *do* and *play* |
Places in a school

GRAMMAR

Present Simple affirmative,
negative, questions and short
answers | Adverbs of frequency



SPEAKING

Asking for personal information



READING

Boarding School – What's it really
like?

LISTENING AND WRITING

My favourite day | Time expressions
at, in, on

GET CULTURE!

Schools in the UK



2 1.16 Listen and repeat
subjects and school items
page 10.

Vocabulary

School subjects
Art Computer Studies
Geography History Maths
Science

School items
calculator dictionary
pencil case rubber ruler

3 1.17 Listen and choose
answers. Write them in

- 1 PE. / Music
- 2 English / French
- 3 Geography / Maths
- 4 PE. / Music
- 5 Computer Studies / Art
- 6 Art / Science

1 PE.

4 Write the school subjects

1 We do experiments

2 We learn about

3 We play

4 We play computer

5 We play the piano

6 We learn about

1 Science

- 2 1.16 Listen and repeat. Find these school subjects and school items in the photos on page 10.

Vocabulary

School subjects

Art Computer Studies English French Geography History Maths Music P.E. Science

School items

calculator dictionary laptop map paints pencil case rubber ruler scissors trainers

- 3 1.17 Listen and choose the correct answers. Write them in your notebook.

- 1 P.E. / Music
 - 2 English / French
 - 3 Geography / Maths
 - 4 P.E. / Music
 - 5 Computer Studies / Geography
 - 6 Art / Science
- 1 P.E.

- 4 Write the school subjects in your notebook.

1 We do experiments. It's interesting.

2 We learn about the past.

3 We play football.

4 We play computer games.

5 We play the piano and the guitar.

6 We learn about different countries.

1 Science

- 5 1.18 Listen and match the school subjects to the days. Write the answers in your notebook.

- | | |
|-----------|-------------|
| 1 Maths | a Monday |
| 2 Art | b Tuesday |
| 3 P.E. | c Wednesday |
| 4 History | d Thursday |
| 5 English | e Friday |

1 b

- 6 Ask and answer the questions in pairs.

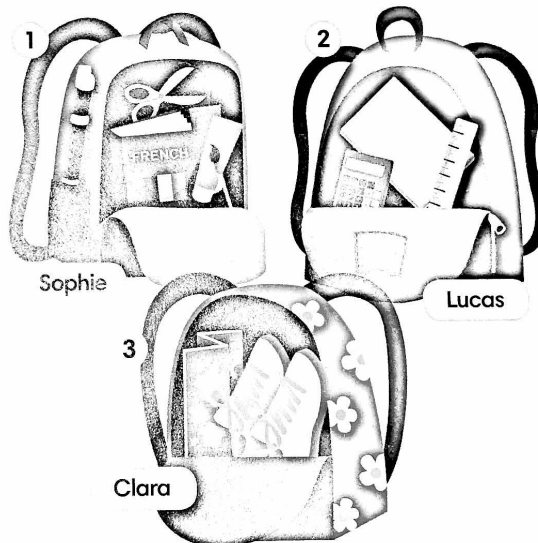
A: What's your favourite subject?

B: It's Music.

A: When is it?

B: It's on Monday.

- 7 Look at the school bags. Which subjects have they got today? Write in your notebook.



1 Sophie: Art, ...

- 8 Look at the picture. On a piece of paper, illustrate three other subjects in a similar way. Make a class exhibition.

I remember that!

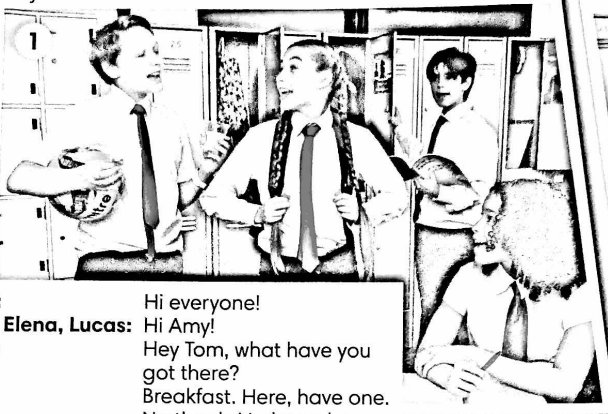


Grammar

Potrafię stosować czas Present Simple, aby opowiadać o czynnościach dnia codziennego.

They meet before class

On weekdays Amy, Elena, Tom and Lucas usually meet before class.



Amy: Hi everyone!
Tom, Elena, Lucas: Hi Amy!
Amy: Hey Tom, what have you got there?
Tom: Breakfast. Here, have one.
Amy: No thanks! I always have breakfast at home.

Tom loves food and he loves sport. He often brings his football to school.



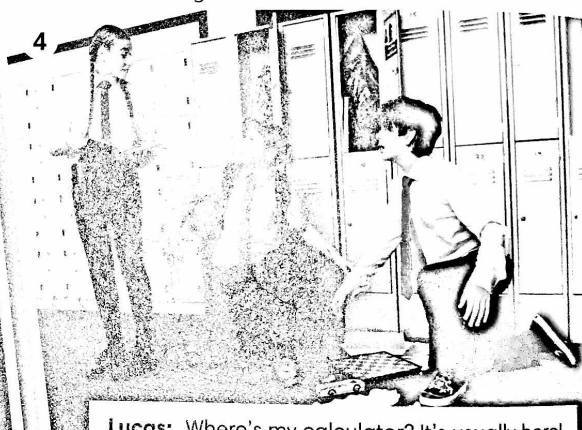
Tom: Hey Elena! The Chelsea - Liverpool match is on TV tonight.
Elena: Thanks Tom, but I never watch football. It's really boring.

Lucas is very clever and he's really good at Maths. But he sometimes loses things.

Elena often does her homework at school. She usually listens to music at the same time ...



Elena: What's the answer to Question 2?
Lucas: Question 2 - that's easy!



Lucas: Where's my calculator? It's usually here!
Tom: Hurry up, Lucas. We're late for Maths!
Amy: Wow, what a mess!

1 1.19 Listen and read. What is Lucas's problem?

2 Who says what? Match the names to the sentences. Write the answers in your notebook.

- a 'I like football.'
- b 'I like music.'
- c 'I'm good at Maths.'
- d 'I have breakfast at home.'

3 1.20 Listen and repeat. Find these expressions in the story. How do you say them in Polish?

Hurry up! We're late! What a mess!

4 **CLASS VOTE** What do you think happens next?

- a The children are late for class. b There is a test.

5 1.21 Now listen and check.

Out of class

Get Grammar

| | |
|-------------|---------|
| I | listen |
| You | listen |
| He/She/It | listens |
| We/You/They | listen |

Choose the correct answer in your notebook.

- 1 I bring / brings my pen
- 2 She listen / listens to music
- 3 We eat / eats lunch
- 4 They walk / walks to school
- 5 He lose / loses things
- 6 You have / has Maths

LOOK

| | | |
|------|--------|-------|
| love | loves | eat |
| do | does | go |
| wash | washes | study |

1.22 Complete Present Simple form the correct option. Write in your notebook. Listen and repeat.

- 1 Tom watches (watch) TV in the afternoon / evening
- 2 Amy (do) her homework at school.
- 3 Elena (love) Maths
- 4 Tom (go) to school on Friday.
- 5 Lucas (play) sports

Grammar

| |
|-----------|
| always |
| usually |
| often |
| sometimes |
| never |

Get Grammar!

Present Simple

| | |
|-------------|-------------------|
| I | listen to music. |
| You | listen to music. |
| He/She/It | listens to music. |
| We/You/They | listen to music. |

We eat sandwiches.
Hammy eats sandwiches too!



6 Choose the correct answers. Write them in your notebook.

- 1 I *bring* / *brings* my phone to school.
- 2 She *listen* / *listens* to music on the bus.
- 3 We *eat* / *eats* lunch at school.
- 4 They *walk* / *walks* to school in summer.
- 5 He *lose* / *loses* things all the time.
- 6 You *have* / *has* Maths on Monday morning.

1 *bring*

LOOK!

love → loves eat → eats play → plays

do → does go → goes watch → watches

wash → washes study → studies fly → flies

7 1.22 Complete the sentences with the Present Simple form of the verb. Try to guess the correct option. Write the answers in your notebook. Listen and check.

- 1 Tom *watches* (watch) football in the afternoon / evening. *evening*
- 2 Amy (do) her homework *before* / *after* school.
- 3 Elena (love) *Beyoncé* / *Adele* songs.
- 4 Tom (go) to computer club / football club on Friday.
- 5 Lucas (play) *sports* / *chess* at break time.

8 Complete the sentences with adverbs of frequency so they are true for you. Write the answers in your notebook. Compare your sentences in pairs.

My daily routines



On school days I get up at 7.

At the weekend I get up at 10.

I have an egg for breakfast.

I have chicken for lunch.

I study English on Saturday.

I ride a bike on Sunday.

9 In your notebook, put the words in the correct order to make sentences.

- 1 always We on Friday have Art .
We always have Art on Friday.
- 2 are Elena and Amy noisy in Science class sometimes .
- 3 I never in class send text messages .
- 4 often We in the park play football .
- 5 watches TV Tom usually after dinner .
- 6 always late for English You are !

Fun Spot

10 In your notebook, write three true sentences and one false about what you and your family do every day. Ask your partner to guess which sentence is false. Then swap roles.

A: I do my homework in the kitchen.

B: True!

A: My dad sings in the shower.

B: False! ...

Grammar

always

usually

often

sometimes

never

I never listen to music.

We sometimes watch TV.

He is often late for school.

I am always happy.

Potrąfię zadawać pytania o hobby i odpowiadać na nie.

City Creatures The new hobby



Big Al: I'm bored.

Carla: You don't have a hobby, Al.
That's why.

Big Al: Do you have a hobby, Carla?

Carla: Yes, I do.

Big Al: Do you play sport?

Carla: No, I don't. I play the guitar
... and I paint pictures.



Big Al: Does Rocco paint pictures?

Carla: No, he doesn't.

Big Al: Does he play sport?

Carla: Yes, he does. He does karate.

Two hours later ...



Carla: Where's Al? And
where are my paints?

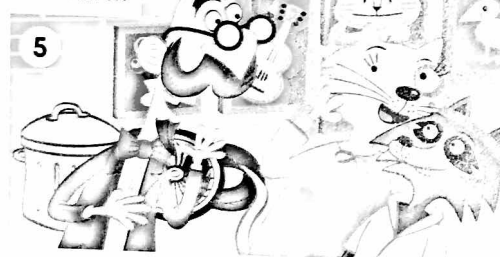
Rocco: I don't know.



Big Al: Hi guys. Do you like my
picture? Painting is my
new hobby.

Carla: It's, er, very ... interesting.

Just then ...



Freddie: Hello, we're Freddie and Fifi, the art collectors.

Carla: What do they want? Do they like my paintings?

Fifi: This picture. It's fantastic. Can we buy it?



Rocco: What?? I don't understand!!

Carla: They don't like my paintings.

Big Al: They like my painting! I love my new hobby.



1 Look at the cartoon. What hobbies
can you see?

a football

c painting

b karate

d tennis

2 1.23 Listen and read. Are the sentences true or false?

1 Big Al has a lot of hobbies. *False*

2 Carla paints pictures and plays the guitar.

3 Rocco does ballet.

4 Freddie and Fifi like Big Al's picture.

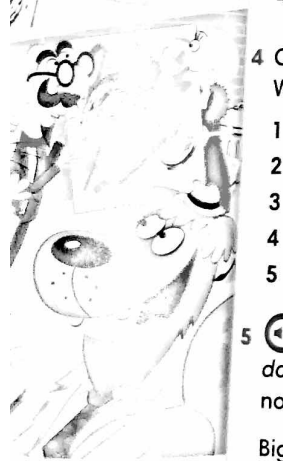
5 Big Al likes his new hobby.

new hobby



Does Rocco paint pictures?
No, he doesn't.
Does he play sport?
Yes, he does. He does karate.

Hi guys. Do you like my picture? Painting is my new hobby.
It's, er, very ... interesting.



Understand!!
Paintings.
Oh! I love my new hobby!

Is it true or false?

Yes, it is.

Get Grammar

| | | |
|--------------------------|-----------------------|---|
| I don't paint. | Do I paint? | Yes, I do. / No, I don't. |
| You don't paint. | Do you paint? | Yes, you do. / No, you don't. |
| He/She/It doesn't paint. | Does he/she/it paint? | Yes, he/she/it does. / No, he/she/it doesn't. |
| We don't paint. | Do we paint? | Yes, we do. / No, we don't. |
| You don't paint. | Do you paint? | Yes, you do. / No, you don't. |
| They don't paint. | Do they paint? | Yes, they do. / No, they don't. |

don't = do not doesn't = does not

Where do you paint? When do they paint? How often does she paint?

Do you play football in your free time?



3 Correct the sentences in your notebook.

- Carla paints houses.
Carla doesn't paint houses. She paints pictures.
- Carla plays the piano.
- Rocco does judo.
- Freddie and Fifi want Carla's picture.

4 Complete the questions with do or does. Write the answers in your notebook.

- Does Big Al play the guitar?
- Carla and Rocco have hobbies?
- Rocco paint pictures?
- Carla and Rocco like Big Al's picture?
- What Big Al think of his new hobby?

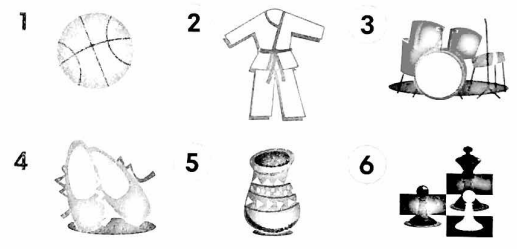
5 1.24 Complete the dialogue with do, does, don't or doesn't. Write the answers in your notebook. Then listen and check.

Big Al: ¹ Do you play an instrument, Rocco?
Rocco: No, I ² , but my sister plays the drums.
Big Al: ³ she play in a band?
Rocco: Yes, she ⁴ . They're called "The Rocking Raccoons".
Big Al: How often ⁵ they meet?
Rocco: They meet every Wednesday, and on Thursday she does ballet.
Big Al: Wow, your sister is busy!

6 1.25 Listen and repeat. Which activities in the Vocabulary box can you see in the pictures?

Vocabulary

- do ballet, judo, karate, pottery
play basketball, chess, football, tennis; the drums, the guitar, the piano



7 Complete the questions with do or play. Write the answers in your notebook. Then ask and answer in pairs.

- Do you *play* basketball?
- Does your dad *do* karate?
- Does your grandma *do* ballet?
- Does your mum *play* chess?
- Do you *do* pottery after school?

8 1.26-1.27 Go to page 123. Listen and sing My Busy Week song.



1.4 Speaking

Potrąfię zadawać pytania o podstawowe informacje i odpowiadać na nie.

Where do you live?

Receptionist: Good morning.
Tom: Good morning.
R: Hello. Can I help you?
Tom: Yes, I'd like to join the basketball club, please.
R: Of course. What's your name?
Tom: Tom Flynn.
R: How do you spell Flynn?
Tom: F-L-Y-N-N.
R: Where do you live, Tom?
Tom: 25 Star Street, Kingston.
R: What's your email address?
Tom: It's tom.flynn@mymail.com.
R: And what's your phone number?
Tom: It's 08976 335214.
R: When does the club meet?
Tom: On Mondays, from 5.30 to 7.00.
R: That's now, isn't it?
Tom: Yes, hurry up!



1 1.28 Listen and read. Answer the questions.

- 1 Where is Tom?
- 2 Why is he there?

2 1.28 Listen and read again. Complete the table in your notebook.

| | |
|---------------|-------------|
| Name | 1 Tom Flynn |
| Address | 2 |
| Email address | 3 |
| Phone number | 4 |

3 1.29 Listen and repeat.

Speaking

Ask about personal information.

What's your name?
 How do you spell that?
 Where do you live?
 What's your email address?
 What's your phone number?

LOOK!

Email addresses

@ = "at" .com = "dot com"

Telephone numbers

0 = "oh" or "zero"

33 = "double three" or "three three"

4 In your notebook, write questions to these answers.

- 1 Diego Alvarez
What's your name?
- 2 D-I-E-G-O A-L-V-A-R-E-Z
- 3 17 North Road, Oxford
- 4 It's diego@xnet.com
- 5 It's 06657 241682

5 1.30 Listen and check.

6 1.31 Listen and complete Kate's information in your notebook.

Name of student: Kate ¹

Name of Club: Art Club

Day: ²

Time: ³

Where: Room ⁴



Reading

potrafię zrozumieć

1.32 Look at the picture and listen to the text.

Read the text again.

- 1 What type of school is it?
- 2 What time does it start?
- 3 What is her favourite subject?
- 4 When does she go to school?
- 5 Does Laura like it?

1.33 Listen and write the names of the places.

Vocabulary

canteen class
hall library playground

Complete the table with the answers in your notebook.

- 1 We have a canteen.
- 2 We have lessons in the hall.
- 3 We have lunch in the canteen.
- 4 After lunch, we go to the library.
- 5 We do P.E. in the playground.
- 6 I sometimes go to the canteen.

5 Read the questions and write the answers. Write the answers in your notebook.

- 1 A: What do you like to do?
B: a Yes, I like it.
c No, I don't like it.
- 2 A: Where do you go to school?
B: a Every day.
c In the afternoon.
- 3 A: Who is your favourite teacher?
B: a She's my favourite teacher.
b Her name is Mrs. Smith.
c She's my favourite teacher.

6 Imagine a day in your school. Write a short story about the funniest day. We wake up at 7.00. We go to school at 8.00. We have lessons from 9.00 to 12.00. We have lunch at 12.30. We go to school at 1.30. We have lessons from 2.00 to 4.00. We go home at 4.30. We have dinner at 5.00. We go to bed at 9.00.

Potrąfię zrozumieć tekst o typowym dniu szkolnym.

1 1.32 Look at the photos and read the title. What do you think the text is about? Read or listen to the text and check.

2 Read the text again and answer the questions.

- 1 What type of school does Laura go to?
- 2 What time does she wake up?
- 3 What is her favourite lesson?
- 4 When does she play badminton?
- 5 Does Laura miss her parents?

3 1.33 Listen and repeat. Which of the places are there in your school?

Vocabulary

canteen classroom computer room gym
hall library playground staff room

4 Complete the sentences with words in the Vocabulary box so they are true for you. Write the answers in your notebook.

- 1 We have assembly in the .
- 2 We have lessons in our .
- 3 We have lunch in the .
- 4 After lunch, we play in the .
- 5 We do P.E. in the .
- 6 I sometimes do my homework in the .

5 Read the questions to Laura. Choose the correct answers. Write them in your notebook.

- 1 A: What do you do at the weekend, Laura?
B: a Yes, I do. b I usually go sailing.
c No, I don't have lessons at the weekend.
- 2 A: Where do you have breakfast?
B: a Every morning. b I have toast and cereal.
c In the canteen.
- 3 A: Who is your best friend?
B: a She's very well, thank you.
b Her name is Ruby.
c She's fourteen.

6 Imagine a day in a Crazy School. Who can think of the funniest sentences?

*We wake up at 2.00 in the afternoon.
We play basketball in the library.*

Fun Spot

Boarding School – What's it really like?



In films, boarding schools are exciting places, often with magic or monsters. But what is a real British boarding school like? Thirteen-year-old Laura Henderson describes a typical day at her school.

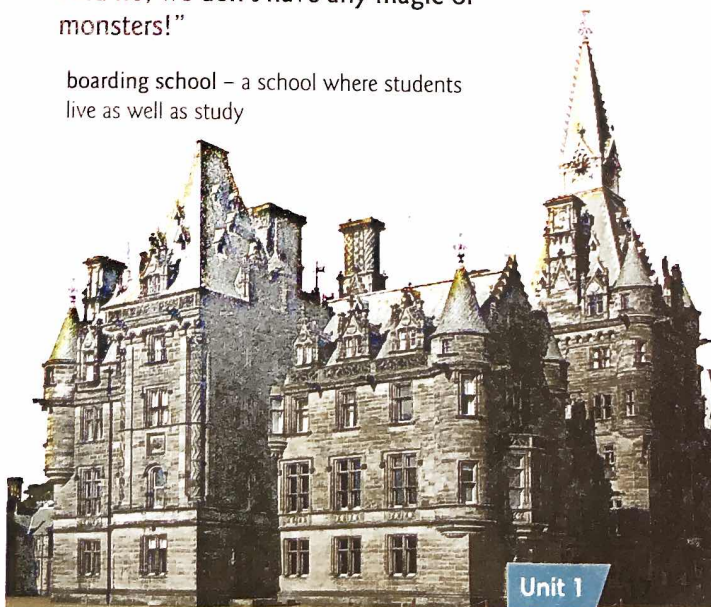
"We wake up at 6.30 in the morning and have breakfast in the school canteen. At 8.00, the bell rings for assembly in the hall. The great thing about boarding school is that we're never late for school!"

Lessons start at 9.00 and finish at 3.30. My favourite lesson is Science because we often do experiments. In the afternoon, we sometimes go to the library to read, or we do P.E. in the gym. In the evening, I often play badminton or go to a cookery class.

I go to a boarding school because my parents live in France. Do I miss them? Yes, but I've got some good friends here.

And no, we don't have any magic or monsters!"

boarding school – a school where students live as well as study



1.6 Listening and Writing

Potrafię zrozumieć wypowiedzi ustne o ulubionym dniu tygodnia i napisać krótki tekst na ten temat.

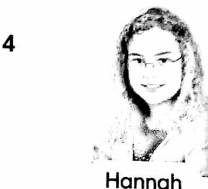
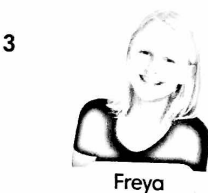
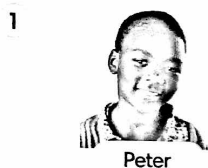
- 1 In your notebook, complete the days of the week. Which are weekdays? Which two days are at the weekend?

| | |
|----------|-----|
| 1 Monday | 5 r |
| 2 u | 6 S |
| 3 n | 7 u |
| 4 s | |

- 2 1.34 Listen to four children. Which are their favourite weekdays? Write the answers in your notebook.

| | |
|-------------------|----------|
| 1 Peter Wednesday | 3 Freya |
| 2 Theo | 4 Hannah |

- 3 1.34 Listen again. Match the children to the activities they do on their favourite days. Write the answers in your notebook. There are two extra pictures.



1 d

- 4 What's your favourite weekday? Why?

- 5 Read the blog entry from a school website. Which is Daisy's favourite day? Why?

My favourite day



On my favourite day I get up at 7 a.m. and listen to music. I meet my friends at 8.15 and we walk to school. We often talk about our plans for the weekend. ☺

Lessons start at 9 a.m., with Music, then Art – my favourite subjects! At lunchtime, I sometimes play table tennis. ☺

In the afternoon, I usually go skateboarding in the park with my friends. In the evening, we often watch music videos!

Guess what my favourite day is. Yes, it's Friday!

Writing

AT at 9 o'clock, at the weekend, at lunchtime
IN in the morning
ON on Monday, on Friday morning, on a weekday

- 6 Find time expressions in the text in Exercise 5.

- 7 In your notebook, write about your favourite weekday.

Find ideas

Make notes about your favourite weekday. Write what you do in the morning/afternoon/evening, how many lessons you have on that day, what school subjects you do, etc.

Draft

Write about your favourite weekday.
My favourite weekday is ...
In the morning, I ...
On ... I have ... lessons. I do ...
In the afternoon/evening, I ...

Check and write

Check the time expressions and write the final version of your text.

Wordlist

LESSON 1.1

School subjects

Przedmioty szkolne

Art /a:t/ sztuka

Computer Studies /kəm'pjutə'stədiz/ zajęcia komputerowe, informatyka

English /'ɪŋɡlɪʃ/ język angielski

French /frentʃ/ język francuski

Geography /dʒi'ɒɡrəfi/ geografia

History /'hɪstəri/ historia

Maths /mæθs/ matematyka

Music /'mju:zɪk/ muzyka

P.E. /pi: 'i:/ W-F

Science /'saɪəns/ przedmioty ścisłe, przyroda

School items Przybory szkolne

calculator /'kælkjəleɪtə/ kalkulator

dictionary /'dɪkʃənəri/ słownik

laptop /'læptɒp/ laptop

map /mæp/ mapa

paints /peɪnts/ farby

pencil case /'pensəl keɪs/ piórniki

rubber /'rʌbə/ gumka

ruler /'ru:lə/ linijka

scissors /'sɪzəz/ nożyczki

trainers /'treɪnəz/ trampki

LESSON 1.2

Out of class

Hurry up! /'hʌrɪ 'ʌp/ Pospiesz się!

We're late! /wɪə 'leɪt/ Jesteśmy spóźnieni!

What a mess! /wɒt ə 'mes/ Ale bałagan!

at home /ət 'həʊm/ w domu

at school /ət sku:l/ w szkole

at the same time /ət ðə 'seɪm 'taɪm/ jednocześnie

boring /'bɔ:ɪŋ/ nudny

bring /brɪŋ/ przynieść

daily routine /'deɪli ru:'ti:n/ codzienne zajęcia

dinner /'dɪnə/ kolacja

get up /get 'ʌp/ wstawać

have breakfast /hæv 'brekfəst/ jeść śniadanie

in class /ɪn 'kla:s/ w klasie, podczas lekcji

late for class /leɪt fə 'kla:s/ spóźnić się na lekcję

listen to music /lɪsən tə 'mju:zɪk/ słuchać muzyki

school website.
Why?



talk
end.

Music, then Art – my
ne, I sometimes play

kateboarding in the
ning, we often watch

Yes, it's Friday!

d, at lunchtime

ng, on a weekday

t in Exercise 5.

write about your

ourite weekday.

orning/afternoon/
you have on that
ou do, etc.

ekday.

nd write the

LESSON 1.1

School subjects

Przedmioty szkolne

Art /a:t/ sztuka

Computer Studies /kəm'pjutə

ˌstʌdiz/ zajęcia komputerowe,
informatyka

English /'ɪŋɡlɪʃ/ język angielski

French /frentʃ/ język francuski

Geography /dʒi'bɒɡrəfi/ geografia

History /'hɪstəri/ historia

Maths /mæθs/ matematyka

Music /'mju:zɪk/ muzyka

P.E. /pi: 'i:/ W-F

Science /'saɪəns/ przedmioty
ściśłe, przyroda

School items Przybory szkolne

calculator /'kælkjəleɪtə/ kalkulator

dictionary /'dɪkʃənəri/ słownik

laptop /'læptɒp/ laptop

map /mæp/ mapa

paints /peɪnts/ farby

pencil case /'pensəl keɪs/ piórniki

rubber /'rʌbə/ gumka

ruler /'ru:lə/ linijka

scissors /'sɪzəz/ nożyczki

trainers /'treɪnəz/ trampki

LESSON 1.2

Out of class

Hurry up! /'hʌrɪ 'ʌp/ Pospiesz się!

We're late! /wɪə 'leɪt/ Jesteśmy
spóźnieni!

What a mess! /wɒt ə 'mes/ Ale
bałagan!

at home /ət 'haʊm/ w domu

at school /ət sku:l/ w szkole

at the same time /ət ðə 'seɪm
'taɪm/ jednocześnie

boring /'bɔ:ɪŋ/ nudny

bring /brɪŋ/ przynieść

daily routine /deɪli ru:'ti:n/
codzienne zajęcia

dinner /'dɪnə/ kolacja

get up /get 'ʌp/ wstawać

have breakfast /hæv 'brekfəst/
jeść śniadanie

in class /ɪn 'kla:s/ w klasie,
podczas lekcji

late for class /leɪt fə 'kla:s/
spóźnić się na lekcję

listen to music /lɪsən tə 'mju:zɪk/
słuchać muzyki

noisy /'nɔɪzi/ hałaśliwy

on TV /ɒn 'ti: 'vi:/ w telewizji

play sports /pleɪ 'spɔ:ts/
uprawiać sporty

study /'stʌdi/ uczyć się

tonight /tə'naɪt/ dziś wieczorem

walk to school /wɔ:k tə 'sku:l/
iść do szkoły pieszo

LESSON 1.3

Phrases with do and play

Wyrażenia z czasownikami

do i play

do ballet /du: 'bæleɪ/ tańczyć
w baletcie

do judo /du: 'dʒu:dəʊ/ uprawiać
dzudo

do karate /du: kə'reɪti/ uprawiać
karate

do pottery /du: 'pɒtəri/
zajmować się garncarstwem

play basketball /pleɪ 'bɑ:skɒtbɔ:l/
grać w koszykówkę

play chess /pleɪ 'tʃes/ grać
w szachy

play football /pleɪ 'fʊtbɔ:l/ grać
w piłkę nożną

play tennis /pleɪ 'tenɪs/ grać
w tenisa

play the drums /pleɪ ðə 'drʌmz/
grać na perkusji

play the guitar /pleɪ ðə gr'ta:(r)/
grać na gitarze

play the piano /pleɪ ðə 'pi:ənəʊ/
grać na pianinie

band /bænd/ zespół

bored /bɔ:d/ znudzony

play in a band /pleɪ ɪn ə bænd/
grać w zespole

rest /rest/ odpoczywać

LESSON 1.4

Asking for personal information

Pytanie o podstawowe informacje

How do you spell that? /haʊ
du: jə spel ðæt/ Czy mógłbyś to
przeliterować?

What's your email address?

/wɒts jə 'i:meɪl ədres/ Jaki jest
twój e-mail?

What's your name? /wɒts jə
neɪm/ Jak masz na imię?

What's your phone number?

/wɒts jə 'fəʊn nʌmbə/ Jaki jest
twój numer telefonu?

Where do you live? /weə du: jə
'li:v/ Gdzie mieszkasz?

Can I help you? /kæn aɪ 'help jə/
Czy mógłbym ci pomóc?

join a club /dʒɔɪn ə 'klʌb/
zapisać się do klubu

LESSON 1.5

Places in a school

Miejsca w szkole

canteen /kæn'ti:n/ stołówka

classroom /'kla:srʊm/ klasa

computer room /kəm'pjutə

ru:m/ pracownia komputerowa

gym /dʒɪm/ sala gimnastyczna

hall /hɔ:l/ korytarz

library /'laɪbrəri/ biblioteka

playground /'pleɪgraʊnd/ plac
zabaw, boisko

staff room /'stɑ:f ru:m/ pokój
nauczycielski

assembly /ə'sembli/ apel szkolny

bell /bel/ dzwonek

crazy /'kreɪzi/ szalony

describe /dɪ'skraɪb/ opisać

exciting /ɪk'saɪtɪŋ/ ekscytujący

finish /'fɪnɪʃ/ skończyć

magic /'mædʒɪk/ magia

miss your parents /mɪs jə

'peərənts/ tęsknić za rodzicami

monster /'mɒnstə/ potwór

typical /'tɪpɪkəl/ typowy

wake up /weɪk 'ʌp/ obudzić się

LESSON 1.6

Time expressions Określenia
czasu

at 9 o'clock /æt naɪn ə klɒk/
o dziewiątej

at the weekend /æt ðə 'wi:kend/
w weekend

at lunchtime /æt 'lʌntʃtaɪm/
w czasie lunchu

in the morning /ɪn ðə 'mɔ:ɪnɪŋ/
rano

on Monday /ɒn 'mʌndi/
w poniedziałek

on Friday morning /ɒn 'fraɪdeɪ
'mɔ:ɪnɪŋ/ w piątek rano

on a weekday /ɒn ə 'wi:kdeɪ/
w dzień powszedni