

Listening

- 1 3.41 Posłuchaj dwukrotnie pięciu dialogów (1-5). Dopasuj przedmioty a-f do poszczególnych dialogów. Jeden przedmiot nie pasuje do żadnego dialogu.



1 \_\_\_\_ 2 \_\_\_\_ 3 \_\_\_\_ 4 \_\_\_\_ 5 \_\_\_\_  
\_\_\_\_ / 10

Vocabulary

- 2 Dodaj brakujące fragmenty wyrazów, tak aby utworzyć nazwy przedmiotów.

- 1 It's a **pur**\_\_\_\_\_. My money is in it.
- 2 Open the door. Here are the **k**\_\_\_\_\_.
- 3 My new **smart**\_\_\_\_\_ is great!
- 4 Your photos are on my **memory s**\_\_\_\_\_.
- 5 These are my new **headp**\_\_\_\_\_. Here, listen to some music.
- 6 My hair is terrible! Where is my **co**\_\_\_\_\_?

\_\_\_\_ / 6

- 3 Podpisz ilustracje.



1 c \_\_\_\_\_ p 2 t \_\_\_\_\_ s 3 s \_\_\_\_\_ s



4 d \_\_\_\_\_ s 5 T- \_\_\_\_\_ t 6 s \_\_\_\_\_ s

\_\_\_\_ / 6

- 4 Uzupełnij zdania wyrazami z ramki. Jeden wyraz nie pasuje do żadnego zdania.

waste • have • you • here

- 1 Bye, Tom, \_\_\_\_\_ a good day!
- 2 It's a \_\_\_\_\_ of time.
- 3 £10? OK, \_\_\_\_\_ you are.

\_\_\_\_ / 3

Grammar

- 5 Uzupełnij zdania odpowiednimi wyrazami. Zakreśl poprawną odpowiedź.

- 1 Jeff, what colour is **you / your** notebook?
- 2 I'm Jack and this is **my / her** schoolbag.
- 3 We are Lucy and Ella. This is **his / our** cat, Purrie.
- 4 This is Ben. This is **he / his** computer.
- 5 They are Otto and Elza. Frankie is **they / their** dog.

\_\_\_\_ / 5

- 6 Uzupełnij zdania odpowiednimi wyrazami. Zaznacz poprawną odpowiedź: a lub b.

- 1 What are \_\_\_\_? They're keys.  
a this                      b these
- 2 Is it \_\_\_\_ smartphone? Yes, it's his smartphone.  
a Mark's                  b Mark
- 3 \_\_\_\_ is a nice car! Look.  
a Those                    b That
- 4 \_\_\_\_ schoolbag is this? It's Peter's.  
a Whose                    b Who
- 5 \_\_\_\_ my friends, Daniel and Robert.  
a This is                    b These are

\_\_\_\_ / 5

Reading

7 Przeczytaj wypowiedzi dzieci i uzupełnij zdania odpowiednimi wyrazami.

**Tommy:** These are my favourite trainers. They aren't new, but they're really comfortable. And that's my new cap. It's really cool!

**Amanda:** This is my favourite T-shirt. It's new and really comfortable. And this is my favourite skirt. It's old but it's still very nice.

**Ken:** This is my new jacket. It is red and it's really cool, but it isn't my favourite jacket. My favourite jacket is old and blue, but it's really comfortable.

**Sharon:** This isn't a cool dress. It's nice but it isn't comfortable! But these shoes are very cool. I like them!

**Mike:** This is my shirt. It isn't new but I think it's really cool. And these are my old trousers. They are very comfortable!

- 1 Tommy's trainers are **comfortable** / new.
- 2 Amanda's skirt is **new** / nice.
- 3 Ken's **old** / new jacket is his favourite.
- 4 Sharon's dress isn't **cool** / nice.
- 5 Mike's shirt is **new** / old.

\_\_\_ / 5

Writing

8 Opisz swoje ulubione ubrania, używając przymiotników z ramki. Napisz pięć zdań.

comfortable • old • cool • nice • new

My favourite \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_ / 10

**Total:** \_\_\_ / 50

Extra task

9 ★ Przetłumacz fragmenty podane w nawiasach na język angielski.

1 \_\_\_\_\_ (Ile kosztuje) is this dress?

2 These aren't \_\_\_\_\_ (nasze klucze).

3 \_\_\_\_\_ (Czy to jest) Tom's comb?

4 \_\_\_\_\_ (Czyje chusteczki) are these?

5 These are \_\_\_\_\_ (wygodne buty).

\_\_\_ / 5

**Total ★:** \_\_\_ / 55